

## Characteristics of a Successful Student

**Respondents were asked to describe what, in their opinion, contributed to a student's success (both entering and exiting the program). While some answered that – given the structure of their Program – they don't, in reality have the ability "to be picky", ideally:**

### **Prior to entering the program, a successful student:**

- Has developed life skills – a wide range of 'lived experience'
- Has work experience
- Has a strong sense of *why* they are in the program
- Is goal oriented
- Is extremely bright and capable
- Has an open mind, is not judgmental, is accepting of multiple perspectives, able to think in the "grey"
- Is a critical thinker
- Is able to do independent research to answer relevant "professional questions"
- Can't be "seeking therapy"!
- Should be able to model proper behaviour including: honesty, integrity, responsibility
- Has a solid academic formation showing potential for academic research
- Is passionate about "making a difference"
- Has a high level of self reflection, self criticism
- Is perseverant.

### **Upon completion of the Program, a student will be considered successful if s/he:**

- Has developed strong communication and mediation skills
- Understands that they are not problem solvers and are not judgmental (want to help people find their own answers)
- Has a solid grounding and facility in theory and practice
- Leaves with a broadened mind
- Has enhanced critical thinking skills, as well as literacy and facility with quantitative analysis appropriate to the stream
- Leaves with theoretical and analytical tools for understanding the causes and consequences of conflict and have the knowledge, skills and attitudes necessary for the analysis, planning and evaluations of CR and peace building interventions.
- Is able to apply what they have learned to what they are living

