

The First Annual B.C. Symposium On Conflict Resolution

Presented by:

**Justice Institute of BC, Centre for Conflict Resolution
Royal Roads University, Peace and Conflict Studies Division
Simon Fraser University, Dialogue Institute
University of British Columbia, Program on Dispute Resolution
University of Victoria, Institute for Dispute Resolution**

***Investing in DR Futures:
Shaping Directions in Policy, Research and Pedagogy***

**Friday, April 25, 2003
8:30 – 5:00 p.m., Reception to follow
Morris J. Wosk Centre for Dialogue,
Simon Fraser University at Harbour Centre
Vancouver BC**

The Symposium provides an opportunity to experienced practitioners, academics and policy makers to learn of new directions in policy, research and pedagogy, to participate in workshops designed to “push the envelope” of theoretical and practical issues, and to shape new directions for the field of conflict resolution.

Participants will hear synopses of nine presentations in the morning, three within each of the substantive streams, and may then choose to follow three of the presenters into workshops throughout the remainder of the day, according to participants’ interests and needs.

KEYNOTE SPEAKER

The Honourable Geoff Plant,
Attorney General and Minister Responsible for Treaty Negotiations
"Innovation and Conflict Resolution in the Civil Justice System"

Guest Speakers

Dr. Robert Anderson, Director, Dialogue Institute, Simon Fraser University
Professor William Black, Faculty of Law, U.B.C.
Kari Boyle, Coordinator of Field Research, Program on Dispute Resolution, U.B.C.
Professor Philip Bryden, Faculty of Law, U.B.C.
Sally Campbell, Senior Faculty, Centre for Conflict Resolution, Justice Institute of BC
Judy Carter, Peace and Conflict Studies Division, Royal Roads University
Greg Cran, Peace and Conflict Studies Division, Royal Roads University
Maureen Maloney, Q.C., Director, Institute for Dispute Resolution, University of Victoria
M. Jerry McHale, Q.C., Assistant Deputy Minister, Justice Services Branch
Professor Michelle LeBaron, Institute of Conflict Analysis & Resolution, George Mason University
Sharon Sutherland, Co-Director, Program on Dispute Resolution, University of British Columbia
Shawn Tupper, Director-General, Indian Residential Schools Resolution Canada
Lori Young, Director, Resolutions West, Indian Residential Schools Resolution Canada

PROGRAM AGENDA

Symposium Chair:

Dr. John Hogarth,

Director, Program on Dispute Resolution, University of British Columbia

Host:

Dr. Robert Anderson

Morris J. Wosk Centre for Dialogue
Simon Fraser University at Harbour Centre

Co-ordinators:

Carrie Gallant

Gallant Solutions Inc.

Sharon Sutherland

Program on Dispute Resolution, UBC

Friday, April 25, 2003

- 8:30 Registration Opens
- 9:00–9:05 **Welcome:** Dr. Robert Anderson
- 9:05-9:15 **Introductions:** Dr. John Hogarth
- 9:15-10:30 **8-minute Roundtable**
- 10:30–10:45 Morning Coffee Break
- 10:45-12:00 ***Workshop Series A***
- 12:00-1:30 Luncheon: **Keynote Speech**
- 1:30-2:45 ***Workshop Series B***
- 2:45-3:00 Afternoon Refreshment Break
- 3:00-4:15 ***Workshop Series C***
- 4:15-5:00 **Plenary Wrap-up**
- 5:00-7:00 Wine & Cheese Reception

WORKSHOPS

Policy

- A. *"The Role of Government Policy in Shaping DR Futures."*
M. Jerry McHale, Q.C., Assistant Deputy Minister, Justice Services Branch
What role does government policy play in promoting alternative approaches to dispute and in shaping dispute resolution culture? Jerry McHale will discuss the influence of BC Ministry of Attorney General's dispute resolution policy on the development of DR options in the larger justice and conflict resolution environment. This session will include consideration of how DR policies are formulated, competing policy objectives, policy options, dangers, the use of legislation and future directions.
- B. *"Evolving Policy to Resolve Residential Schools Claims"*
Shawn Tupper, Director-General, Indian Residential Schools Resolution Canada
Lori Young, Director, Resolutions West, Indian Residential Schools Resolution Canada
This session will explore the evolution of federal government policy pertaining to Indian Residential Schools and the elements of a framework for resolution of claims arising from abuse suffered by aboriginal peoples. A shift in policy over the past several years culminated in the establishment of a separate department to focus on resolving abuse claims, and a Resolution Framework that will enable abuse claims to be resolved more quickly and effectively. Resolving issues arising from this legacy is central to reconciling a negative history and building relationships with aboriginal people.
- C. *"Mediation as a Tool for Resolving Human Rights Disputes"*
Professor William Black, Faculty of Law, University of British Columbia
Professor Philip Bryden, Faculty of Law, University of British Columbia
Both the B.C. Human Rights Commission and the B.C. Human Rights Tribunal have been making use of mediation as a technique for facilitating the resolution of human rights disputes, and there is every reason to expect this trend to continue. William Black and Philip Bryden will discuss the policy considerations that affect the types of mediation approaches that are appropriate in human rights cases and the types of human rights cases in which early mediation has proved to be a promising dispute resolution technique.

Research

- A. *"Beyond Ideology - The Implications for Policy and Practice from Recent Research"*
Kari Boyle, Coordinator of Field Research, and
Sharon Sutherland, Co-Director, Program on Dispute Resolution, University of British Columbia
What does research tell us about the circumstances under which mediated settlements can be faster, cheaper and more durable than adjudication? What factors lead to greater party satisfaction? This session will present recent research findings from the UBC Program on Dispute Resolution, some of which confirm while others challenge assumptions underlying professional practice.
- B. *"Research and Teaching on the Roles of Dialogue and Negotiation in Conflict Resolution"*
Dr. Robert Anderson, Director, Dialogue Institute, Simon Fraser University
The Dialogue Institute is exploring, through teaching and research, the dynamics of the relationship between negotiation and dialogue in conflict management and resolution. A question explored in this session – does creating the climate for dialogue enable us to find the means of anticipating conflict, or negotiating resolution that leads to stable outcomes?

- C. *"DR at home and Abroad: Practice makes Research"*
Maureen Maloney, Q.C., Director, Institute for Dispute Resolution, University of Victoria
This session will explore a multi-party environmental facilitation that is being carried out in Sao Paolo, Brazil and some of the lessons learned when working internationally. In addition, an outline and analysis of 15 Alternative Justice projects that are in place in Fifteen First Nations Communities in BC will be discussed.

Pedagogy

- A. *"Singing Up The Sacred: Aboriginal Communities Train The Trainer In B.C."*
Sally Campbell, Senior Faculty, Centre for Conflict Resolution, Justice Institute of BC
This presentation offers influences and teachings received by Sally through her dispute resolution teaching within Aboriginal communities. She will discuss the application of First Nations' peace-making circle concepts to teaching and intervening within mainstream institutions, and ways of integrating spirituality into the teaching of Conflict Resolution. Her talk includes a humanistic, "big picture" framework for process applicable across cultures
- B. *"Imagination, Intuition and Innovation: Thoughts on Teaching Conflict Resolution"*
Professor Michelle LeBaron, George Mason University, Virginia
Effective conflict resolution is art and science, heart and mind. It calls practitioners and parties to creativity, to make new forms from what is cracked or broken. Creativity is enhanced when imagination – the capacity to envision the new - and intuition – the discernment to listen to inner wisdom – are developed and applied. Innovative educational approaches to increasing these capacities will be explored in this presentation.
- C. *"Connecting Pedagogy and Practice"*
Judy Carter, Peace and Conflict Studies Division, Royal Roads University
Greg Cran, Peace and Conflict Studies Division, Royal Roads University
In the field of dispute resolution, the dis-connect between theory and practice is of growing concern. In this interactive workshop, participants will be invited to explore proven pedagogical approaches to dispute resolution and conflict management education. Participants will also explore how multi-layered learning can be used to help students bridge the gap between theory and practice.

REGISTRATION FORM

Name:		Title:	
Organization:			
Address:		City:	
Province:		Postal Code:	
Phone:		Fax:	
Email:			

REGISTRATION COSTS:

This registration includes lunch, wine and cheese reception and symposium proceedings.

Regular: \$150.00 (register by March 15)
 \$200.00 (after March 15 or at the door)
Student: \$50.00 (limited to first 30 students)

PAYMENT METHOD

Cheques only: Please make cheque payable to “*BC Symposium on Conflict Resolution*”. Mail them to Dispute Resolution Programme, UBC – Faculty of Law 1822 East Mall, Vancouver, BC, V6T 1Z1. (For more information, call (604) 822-9375 or email: adr@law.ubc.ca)

WORKSHOP PREFERENCE

Please indicate the workshops you plan to attend in the following time slots:

10:45 – 12:00	<input type="checkbox"/> Policy	<input type="checkbox"/> Research	<input type="checkbox"/> Pedagogy
1:30 – 2:45	<input type="checkbox"/> Policy	<input type="checkbox"/> Research	<input type="checkbox"/> Pedagogy
3:00 – 4:15	<input type="checkbox"/> Policy	<input type="checkbox"/> Research	<input type="checkbox"/> Pedagogy

ADDITIONAL COMMENTS:

(Comments, suggestions, any special concerns i.e. diet, access request)
