

Revamping Your Law School Strategy

Your December exams are *practice* exams - learn from them!

Put December grades into perspective

Review your exam – closely examine the things you did well & identify the things you can improve on
Meet with your professor – go to the meeting prepared; have suggestions and thoughts about what you may have missed and what areas can be strengthened



Questions to ask yourself

Did I answer the question asked on the exam? – read the whole exam and make an outline before you start writing; read over the question twice, pen in hand

Did I fail to spot an issue? – create summaries or checklists of issues for quick reference during an exam

Was my exam well organized? – brainstorm issue organization before the exam; have a template outline ready with issue headings and topic sentences

Did I effectively manage my time? – avoid spending too much time on one issue; divide your time up according to the number of marks and be strict in moving on once your time is up

AM I RELYING TOO MUCH ON CANS?

- Know the material without having to refer to your CAN; create summaries for readily accessible info & quick reference during an exam

DID I FAIL TO ANALYZE OR APPLY THE FACTS?

- Go beyond "the law": compare, contrast, critique and make policy arguments
- Put a reminder in your CAN or summaries to analyze



Tips For Improvement

Review often – review notes continuously after learning new materials & keep adding to your CAN

Stay engaged and focussed in class – ask questions, sit where you won't get distracted

Time management – establish a routine and give yourself deadlines

Use the resources around you – request a peer tutor, meet with your professor or create a study group

REVIEW YOUR CANNING STRATEGY

- Think about which of your December CANS were most useful and why? Change the format if necessary
- Create cheat sheets and flow charts to help you understand the bigger picture

EXAM STUDYING

- Aim to complete your review of course materials before exam period begins to take advantage of review classes and address conceptual problems with your professor